Proposition 28: Arts and Music in Schools Act — School Site Expenditure Plan Template

Background

The Proposition 28: the Arts and Music in Schools (AMS) Act provides an annual source of funding for arts education in California, between \$800 million and \$1 billion each year. This document, the School Site Expenditure Plan Template, can be used to support the planning of these funds. Each school is required to submit an annual board-approved report to post on the school district's and Department of Education's website that details the types of arts education programs funded by the program, the number of full-time equivalent (FTE) teachers, classified personnel, and teaching aides; the number of students served; and the number of school sites providing arts education programs with such funds.

Document Purpose

This School Site Expenditure Plan can be completed by schools to support the planning process. This template is intended to assist school sites that need support in planning expenditures for Proposition 28 AMS funds. Other school sites may have other documents to use for the planning process and therefore may not need this tool.

Disclaimer: These documents are for planning purposes only; they are not official compliance documents. None of the content should be construed as legal advice or interpretation of the education code requirements for Proposition 28 AMS. Schools and LEAs are encouraged to use these items in a manner best suited for their unique situation.

Directions:

The instructions below guide school sites through inventorying current expenditures supporting arts education. School sites may use the related Excel workbook to fill in the information outlined in the instructions below. All cells highlighted in yellow require data to be entered by the user. The information below provides an example.

School Site Information Tab

Begin by filling out the "School Site Information" Tab in the related Excel workbook.

0 7 0								
School Site Information								
School Name	County Code	District Code	Charter Number (if applicable)	Fiscal Year				
Allensworth Elementary School Distric	t 54	5471795	N/A	2025-2026				
Address County Name								
3320 Young Rd Tulare								
City State Zip Code								
Earlimart CA 93219								
Contact Name	Title	Phone	Email					
Robert Cardenas	Superintendent/ Principal	661-849-2401	rcardenas@allensworth.k12.ca.us					

Rollup Summary Tab

Next, in the "Rollup Summary" Tab, enter the fiscal year and the total Proposition 28 AMS funding received by the school site.

Total Proposition AMS 28 Funds received by the LEA					
Fiscal year:	2025-26				
Total Prop 28 AMS funding	\$24,319				
received:					

The Plan Summary Section as well as the Total Proposition 28 AMS Funds Included will be automatically filled in after the expenditure plan is complete.

Plan Summary	Total Planned Expenditures
Staffing	[\$ 5,000
Equipment, supplies, materials, training, and contracts	[\$ 19,319
Administrative costs	[\$ 0.00]

Total Proposition 28 AMS Funds Included in this Plan

[\$24,319]

Prior Year Costs

Enter the costs from the prior year as the estimated costs for arts education programming. For school sites that used the Inventory of Arts Programming and Expenditures Template, use the total sums from that tool to input data into this section.

Estimated Costs Arts Education Costs in Prior Year	Total Planned Expenditures
Staffing	\$0
Equipment, supplies, materials, training, and contracts	\$0
Administrative costs	\$0

Community Engagement

A school's decisions about how to use its Proposition 28 AMS funds will directly impact the students, families, and local community and it is highly recommended LEAs consult with their community. The following is a description of how the school meaningfully consulted with its community members in determining the best use of arts education funding in the school. For schools that used the Collecting Community Input Template, enter a summary of information collected here.

Describe the meaningful efforts made by the LEA to consult with its required community members and the opportunities provided by the school for public input in the development of the plan.

Allensworth Elementary School held a school site council meeting to collect feedback from parents and staff on desired arts programming. This meeting was held on May 20th at 11:00 am

Translation and interpretation services were provided.. In addition, Allensworth Elementary School sent parent surveys, 60% of responses related to arts education programming interests from families.

Describe how the development of the plan was influenced by community input.

Allensworth Elementary School analyzed the notes from the school site council meeting as well as the written comments from the survey to the wants and needs of our school community related to arts education programming. Based on survey responses, most expressed a desire for additional music programming. Based on this feedback, AESD plans to use \$24,319 of Proposition 28 AMS funds to provide stipends for staff to serve an additional 60 students on campus. In addition, Proposition 28 AMS funds will purchase Music and art materials and supplies for students.

Expenditure Plan

Next, in the "School Expenditure Plan" Tab, fill out the expenditures planned for the fiscal year related to arts programming. This can include **all** expenditures from any source of funding.

• Category 1: Staffing Expenditures

Enter information below on how the school will use funds to hire personnel to support arts education programs. Include the arts discipline or course, course number, the FTE, whether the staff has credentials—CTE, classified, or a teacher's aide—the grade levels, and the number of students the position will serve. Include an estimated cost and what funding source (or sources) will support this staff position.

Arts	Course	Staffing	Credentialed	СТЕ	Classified	Teacher's	Grade	Number	Estimated	Funding	Percent
Discipline or	Number	FTE or		Credentialed		Aide	Levels	of	Cost	Sources	
Course		fraction					Served	Students	(Salary +		
								Served	Benefits)		
Stipends	1	No	No	No	No	No	TK-8	112	\$5,000	State	100%
TOTAL									\$5,000		

• Category 2: Equipment, Supplies, Training, and Materials

Enter information on how the school will use funds to purchase equipment, supplies, training, and materials to support arts education. Include the arts discipline or course, item description, the grade levels, and number of students served with this item. Include an estimated cost and what funding source (or sources) will be used for the item.

Note: For LEAs with more than 500 students, no more than 20% of funds can be spent on training supplies, curriculum, professional learning, materials, and arts education programs. In this template, Category 2: Equipment, Supplies, Training, & Materials and Category 3: Arts Partnership Programs roll up together to make up this 20%.

Arts Discipline or Course	Item Description	Grade	Number	Estimated Cost	Funding	Percent
		Levels	of		Sources	
		Served	Students			
			Served			
Instrumental music	Student instruments	TK-8	112	\$5,800	State	100%
Vocal music	Music stands	TK-8	112	\$3,800	State	100%

Visual arts	Student supplies: drawing	TK-8	112	\$2,000	State	\$100
Media arts	Student supplies: Digital	TK-8	112	\$4,314	State	100%
Theatre/ Art Events	Field Trips/Plays/Concerts	TK-8	112	\$3,405	State	100%
TOTAL				\$ 19,319		

• Category 3: Arts Partnership Programs

Describe how the school will use funds for contracts, leases, and rentals with third party vendors. Include the arts discipline or course, contract description, the arts partner, the grade levels served, and number of students served. Include an estimated cost and what funding source (or sources) will be used to pay for the partnership. These costs will be rolled up with costs related to equipment, supplies, training, and materials in the "Rollup Summary" tab.

Note: For LEAs with more than 500 students, no more than 20% of funds can be spent on training supplies, curriculum, professional learning, materials, and arts education programs. In this template, Category 2: Equipment, Supplies, Training & Materials and Category 3: Arts Partnership Programs roll up together to make up this 20% of spending.

Arts Discipline or	Contract	Arts Partner	Grade	Number	Estimated	Funding	Percent
Course	Description		Levels	of	Cost	Sources	
			Served	Students			
				Served			
TOTAL							

• Category 4: Administrative Costs

Finally, describe how the school will use funds for administrative costs. Include a description of the administration or oversight provided, the arts coordinator, district level coordinator, or arts lead involved, and the service provided. Include an estimated cost and what funding source (or sources) will be used to pay for the administrative cost.

Administration or	Arts Coordinator, District Level	Service Provided	Estimated	Funding	Percent
oversight provided	Coordinator, Arts Leads, etc.		Cost	Sources	
TOTAL					